### **Curriculum Overview for Early Years Foundation Stage – Mauldeth Road Primary School**

### Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

# Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language
- Explore and use new vocabulary

## **Physical Development**

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise, especially the importance of toothbrushing.
- Managing their own hygiene and personal needs

#### Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

#### **Mathematics**

- Count reliably with numbers up to 20
- Subitise amounts to 5 without counting
- Use counting on and number knowledge for simple addition
  - Begin to recognise and describe simple patterns
  - Use everyday language to talk about size, position, time, etc.
  - Use mathematical language to describe shapes and objects

# Understanding the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise events which happened in the past and present.

### **Expressive Arts & Design**

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories