



Mauldeth Road Primary School

Pupil Premium Policy



Aims

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. As a school, we do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom.

Secondly: we have a range of group and individual interventions designed to support those with identified needs.

Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non-FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

Provision

- The range of provision the Governors may consider making for this group could include:
 - Ensuring that all PPA and other cover is undertaken by trained teachers, who know the children and/or may be able to deliver enriching activities, so that there is no discontinuity in high quality teaching and learning
 - Providing small group work with experienced staff focused on overcoming gaps in learning
 - 1-1 support
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - Support to families struggling with domestic issues
 - Work specifically designed to foster a love of learning
 - Projects designed to address poverty of aspiration
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age-related expectations. Primarily, this will be in reading, writing and maths

- Pupil premium resources may also be used to target able children on FSM to achieve higher levels
- Provision will not be aimed at statemented children or those at SA+

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
 - The progress made towards narrowing the gap for socially disadvantaged pupils
 - An outline of the provision in place at the school
 - An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education

Reviewed By	Teaching and Learning Committee
Review	Annually
Last Reviewed	January 2024
Next Review	January 2025

