|  | EYFS | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 |
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| Aut 1 | Count objects reliably up to and beyond 10 . | To know bonds for each number up to 5 and related subtraction facts. | To know bonds to 20 and related subtraction facts. | To know the number bonds to 100. <br> Add and subtract multiples of 10 and 100 e.g $90-50,300+600$ | To know doubles and halves of multiples of 10 to 100 <br> To know all pairs of multiples of 50 that total 1000 (e.g. 850 + 150) | I can count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000. | I know doubles and halves of 2-digit decimals. |
| Aut 2 | Recognise numerals to 10 <br> Order single digit numbers. | To know number bonds to 10 | To know doubles and halves to 20. | To know doubles and halves of multiples of 5 up to 100 . <br> To know $3 x$ table and division facts. | To know 11x table and division facts. <br> To know $6 x$ table and division facts. | To know factor pairs to 144 <br> To know all prime numbers up to 20 | I know square numbers to 12 and square roots. <br> I can identify prime numbers to 50. |
| Spr 1 | Say one more or less than a number. | I can recognise numbers up to 50 . | To know $2 x$ table and division facts. <br> To know 10x table and division facts. | To know $4 x$ table and division facts. | To know $9 \times$ table and division facts. | To know all doubles and halves of multiples of 100 to 1000. | I can convert between decimals, fractions and percentages. |
| Spr 2 | To recite the months of the year | Count forwards and backwards in steps of 2, 5 and 10. | To know $5 x$ table and division facts. | To know $8 x$ table and division facts. | To know $7 x$ table and division facts. | To know decimal equivalents of fractions. | I can identify common factors of pairs of numbers. |
| Sum 1 | Begin to use mathematical names for common 2D and 3D shapes. <br> Use mathematical positional language to describe the position of an object. | I know the days of the week and months of the year <br> I can recall doubles and halves to ten. | To know all addition facts for multiples of 10 to 100 . <br> To know all subtraction facts for multiples of 10 to 100. | To know unit fractions of amounts up to 50 linked to times tables ( $x 3, x 4, x 5, x 8$ ) | To know all multiplication and division facts to $12 \times$ 12 | To know decimal bonds to 1 and 10. | I know Roman Numerals. |


| Sum 2 | Recognise odd and even numbers to 20 <br> Recognise doubles to 10 | I know number bonds for numbers up to 10 and related subtraction facts. <br> I can tell the time to the nearest half an hour | To tell the time to the nearest 15 minutes. | To tell the time to the nearest minute and recall facts about durations of time. | To convert between 12 and 24 hour time | Convert between units of time <br> To know metric conversions | I can read any time on an analogue and digital clock in 24 or 12 hour time. <br> I can count on and back in minutes and hours across 60, and in all time formats. |
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