## **Curriculum Overview for Year 1**

## **Year 1 English** Year 1 Art & Design **Year 1 Computing** Reading Writing Use a range of materials creatively Understand what algorithms areand program using Grammar Match graphemes for all phonemes Name letters of the alphabet Develop techniques of colour, pattern, texture, line, Leave spaces between words simple software Read accurately by blending sounds Spell very common 'exception' Begin to use basic punctuation: . ?! shape, form and space Use logical reasoning to make predictions ? Read words with very common words I Know about great artists, understanding the ② Organise, store, retrieve & manipulate Use capital letters for suffixes historical and cultural development of their art forms digital content Spell days of the week proper nouns. Read contractions & understand Use very common prefixes & Use common ② Communicate online safely and suffixes plural & verb suffixes respectfully purpose Programme Pro **Speaking & Listening** Recognise uses of IT outside of school Read phonics books aloud Link reading to own experiences Porm capital letters & digits ② Listen & respond appropriately 2 Join in with predictable phrases Compose sentences orally before Ask relevant questions Discuss significance of title & events writing Maintain attention & participate Make simple predictions ? Read own writing to peers or Year 1 Design & Technology Geography Year 1 teachers Design purposeful, functional & appealing products ② Generate, model & communicate ideas Description Locate hot and cold areas of the world in relation to **Year 1 Mathematics** Use range of tools & materials to the Equator and North and South Poles. complete practical tasks Use world maps, atlases and globes to identify the **Geometry & Measures** Number/Calculation ② Evaluate existing products United Kingdom and its countries, as well as other Use common vocabulary for Describe position & movement, Count to / across 100 & own ideas comparison, e.g. heavier, taller, full, including half and quarter turns ② Count in 1s, 2s, 5s and 10s Build and improve structures Use aerial images and other models to create simple longest, quickest Identify 'one more' and 'one less' & mechanisms plans and maps, using symbols Begin to measure length, capacity, Fractions Read & write numbers to 20 Understand where food comes from Use simple fieldwork and observational skills to study weight Recognise & use ½ & ¼ 2 Use language, e.g. 'more than', the immediate environment Recognise coins & notes 'most' Use time & ordering vocabulary **Spanish** Year 1 Music 2 Use +, - and = symbols Year 1 Tell the time to hour/half-hour Know number bonds to 20 Use language of days, weeks, 2 add and subtract one-digit and twomonths & years digit numbers to 20, including zero Listen & engage Sing songs ☑ Recognise & name common 2-d Solve one-step problems, including Ask & answer questions Play tuned & untuned instruments and 3-d shapes simple arrays 2 Spanish numbers from 1 to 20 musically Order & arrange objects Colours Listen & understand live and recorded Develop appropriate pronunciation music Show understanding of words & phrases Make and combine sounds musically **Year 1 History** Year 1 Science Appreciate stories, songs, poems & rhymes **Key Concepts** Changes in living memory in addition to significant **Biology** Identify basic plants and their parts events beyond living memory Year 1 Identify & compare common fish, reptiles, amphibians, Year 1 birds and mammals. **Key People Physical Education Religious Education** Identify animals that are herbivores, omnivores and Significant local and national figures 2 L.S. Lowry carnivores Master basic movement, e.g. running, jumping, 2 Appreciate that in our school there are Samuel Pepys Chemistry throwing, catching, balance, agility and co-ordination children of different faiths Identify & name common materials Participate in team games Explore growing up in families of Describe how materials can be changed in different Perform dances using simple movement different faiths **Key Events** ways Learn about different festivals The Gunpowder Plot **Physics** throughout the year Light and dark The Great Fire of London Recognise how people are thankful and Sound and how we hear

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Observe weather associated with changes of season

care for the Earth's resources.