



# Mauldeth Road Primary School Strategy



## **Mission Statement**

Mauldeth Road Primary School provides an excellent, enjoyable, stimulating and challenging educational and enrichment experience for all our children in a safe and supportive learning environment. This enables our pupils to achieve their best academically, physically, artistically and emotionally. Our pupils leave Mauldeth Road with not only sound academic ability but a strong sense of self-confidence and empowerment to thrive in the world beyond our school.

## **About our school**

Mauldeth Road Primary School is an inclusive school with a strong, caring, pastoral structure which underpins an inspiring curriculum. We seek to develop the potential of every child in all subjects. Staff care for the children and are skilled in planning to meet their individual needs, both personally and academically. We believe that building good relationships is the key to success and the children and staff of Mauldeth Road Primary School are encouraged to work together to ensure everyone feels cared for, valued and happy – supported by parents and the governing board. Older children are encouraged to take on responsibility around school and be good examples for our younger children.

Our curriculum is based on developing a high standard of English and maths skills which can be transferred across to other subjects. High academic achievement and creative development are valued at all stages, with the classroom focus continuing to be on challenge, engagement, inspiration, fun and memorable learning. Learning is celebrated in all its forms and children are encouraged to take risks and be independent, resilient and confident, both inside and outside the classroom. We have a committed staff team, who support and encourage learning, including those children who may need a little extra help.

Our aim is that all children leave Mauldeth Road Primary school believing in themselves, having the skills to support others and striving to reach their full potential as calm, courteous, kind and co-operative lifelong learners.

## **Vision Statement**

Our vision for Mauldeth Road Primary School is to be the first choice of primary school for families in our community and beyond. We aim for our children to leave at the end of Year 6 with not only above average progress in Reading, Writing and Maths but as well-rounded individuals who represent values of mutual respect, honesty, fairness, and tolerance at school, in the home and in the community; know how to use all technology safely and in an age-appropriate way; and have benefitted from a full, broad, balanced and enriching curriculum.

Mauldeth Road Primary School will be a school that encompasses the latest technology with buildings that are fit for purpose. We will provide robust governance, with a strong staff that works with the whole school community to achieve the best outcomes for our children. Mauldeth Road Primary School will be a champion for the local area providing activities and events that promote community cohesion and engagement.

## **Values**

We expect all pupils, staff, parents and governors to accept and live up to our values of:

- Courtesy towards, respect for and kindness to others, whatever their abilities, ethnic background, religious beliefs or lifestyle choices; accepting and celebrating differences where they exist
- Honesty and integrity in all dealings with others
- Working hard to be the best they can be
- Enjoying school life and the opportunities it gives
- Supporting others at all times
- Taking responsibility for their own actions
- Care for the environment and our community

## Strategic Priorities

### 1. Learning and Curriculum:

Improving attainment and achieving a strong Ofsted rating with the implementation of learning intentions for each subject in line with our Curriculum Development Strategy. In particular, we will continue to raise standards in writing and work towards mastery in maths such that attainment results and progress made by our children meet the national average for phonics at KS1 and in English and maths at KS2. We will continue to aim to be in the top 20% of all primary schools in England. This will be achieved by ensuring that planning, delivery and resources are in place to enable continuity and consistency of teaching, measurement of progress, assessment and targeted advice to each child as to how to improve their work.

### 2. Attendance:

To provide support to our pupils and their families in order to reduce persistence absence to meet or exceed the national average.

### 3. Communication and IT:

Review maintenance of data, archiving and disposal of data.

Improving communication, collaboration and effective governance with the continued use of Google Suite and the staff intranet with the creation of a separate intranet for governors.

Continued provision of up to date technological resources, training and education to our pupils to enable safe participation in our increasingly technological society.

### 4. Buildings and Maintenance (Grounds and Environment):

Ensuring a school environment that is built for purpose, safe and secure. Ensuring all school buildings are in repair and ensuring any repair or maintenance is carried out with minimal disruption to school life.

### 5. Staff and Pupils Well-being, including safeguarding:

Creating a safe, secure and supportive environment in which to foster the wellbeing of all staff and pupils with measures in place to actively promote this. In addition, to maintain the Sandwell Emotional Wellbeing Charter mark.

### 6. Governance:

Ensuring commitment, effective participation and contribution of all governors. New governor induction packs and training as appropriate with the provision of ongoing training where required.

Creation of a fit-for-purpose intranet allowing for collaboration and ease of access to all governor documents in one place.

Mauldeth Road Primary School Governing Body to strive for NGA Governance Awards.

Reviewed By	Governing Body
Review	Annually
Last Reviewed	November 2021
Next Review	November 2022

